

Performance Review

Individual Performance:

Every assignment throughout the semester focused on helping us prepare for the real world. In Project 1, my personal analysis was that it improved my skills a lot going into the future. In this project, we were assigned to create a Job Application resume that we would use as our resumes, and then create an E-Portfolio, an online portfolio, that would host our resumes as well as other projects that we accomplished. My writing processes going into this project were very weak. I had no general experience on writing a Resume, as it was not something I had to worry about growing up. The objective I truly learned during this was how to use Technology and Media to enhance my presence. By using AI tools, such as Google Gemini, and OpenAI, I was giving a 1-1 instructor who would help me create a professional grade resume. Using certain keywords that Dr. Jared Grogan instructed us to use, I feel as if I grew in my knowledge of how to use Technology to my advantage. If I were to go back and change my approach to this part of the Project, I would only change how I approached my approach to the project as a whole. I used a lot of lengthy paragraphs, which made it harder to skim my resume, and my idea writing process was lacking during this time, so I wish I focused on writing down my ideas down in a more descriptive manner. As for the second part of this project, Project 1B, I feel as if I truly shined. This section of the project assigned us to create an online portfolio, while there was less use of Technology, there was a lot of media use. My techniques adapted to this situation because I learned how to use references of other similar websites, to develop my own website. In my opinion, this section of all the projects was the most enjoyable to me, and I would not go back to change anything about this. That was because I pushed myself the furthest with acquiring new information.

In Project 2, I feel as if I was able to grasp the learning objective of research and documentation very well. This project tasked us with creating a wiki How website page and then creating a Usability Test Memo about how well our instructions were. Through the use of research, I was able to create a competitive and understandable set of instructions for my wiki How page. This involved me researching my topic, "How to create your first PyCharm project", comparing it to other instructions online, and finding ways to improve my work upon others. If I were to go back and change my approach to this section of the project, I would only wish that I spent less time worrying about the pictures, and more time organizing the information in a way that would be less open to confusion. The second half of this assignment was to do usability tests on our instructions. I feel as if I adapted a lot during this session in the sense that I learned how

to document and use technology to get a better understanding on what to improve, and how some people might struggle to understand aspects of my writings. I feel as if I improved significantly during this section, to the point that I would not want to go back to change anything.

In Project 3, we worked in teams to simulate a real-life workplace scenario, where we accomplished our learning outcomes in a very significant way. Project 3, Tech-Town, was a project focused on assigning us a group, to work together to create a professional-grade reflection, and work. This felt like we were truly working at a job, because we would get together for meetings, research our audiences, use technology to help us improve, and then document our changes every time we finished a meeting. TechTown helped me adapt my writing in a way that is concise, professional, and appealing to the reader. I improved my writing skills, with organization, and even the basics of learning how to use google docs to create tabs, and more. I would not go back and change anything about this project.

Collaborative Performance:

For project 1, there was less collaborative work than for the other projects. This project generally focused on learning the ins and outs of AI to improve your own work. However, we did get together to have other people evaluate our work, which helped us fulfil our learning objective of researching and analyzing. My writing processes adapted to these writing situations because I learned how to take other people's ideas and incorporate them into my work. I also learned how to analyze my own work based on what I noticed other people having issues with. I feel as if this section was one that helped us improve ourselves the most, so that we could continue on to improve others in the next sections.

For project 2, there were a lot of collaborative performances in the sense of researching, analyzing, reading, documenting, and writing because we used a lot of peer review techniques. These would help us analyze faults in our work, while we would allow our peers to evaluate our work. Then we would research how to fix it, read on it, and write and document our changes. I feel as if I fulfilled all these learning objectives mentioned because I not only analyzed my faults, through my teammate's reviews, I would then document my issues, read and research others, and write a memo based on these changes. This project helped us further our team's success on these projects because we created better connections with each other, since it was such a team-based experience, and helped us find out what was wrong with our own work, so we can take criticism better.

Project 3 was, without a doubt, the most collaborative work I have ever done in any of my other past classes. This project assigned us tasks and put us in groups to help us learn how to work in a group better. We all accomplished every single learning objective during this project because it was such a hands-on experience for us. We learned how to split tasks equally, find out faults, and improve ourselves. During our meetings, we all would write effectively, with appropriate grammar, styles, and formatting for our meeting notes, and our main improvement document. We also all accomplished our reading and analyzing task because we would focus on our audience for the website we were working on, how we could improve it in our own ways, and as a group. We would research and document how other websites might be doing certain aspects better than us, and as well as better habits for website building that we would import into the WAT website. Finally, we would use Technology and Media in the sense that we would use it to create analysis on our websites and use media to create charts to make productive use for designing our technical documents.